

Title: **A&S Default Course Evaluation Instructor/TA Form**

Dates: **12/02/2013 - 12/12/2013**

Course: **ECONW4230_001_2013_3 / ECONOMICS OF NEW YORK CITY**

Responses: **38/58 - 65.52%**

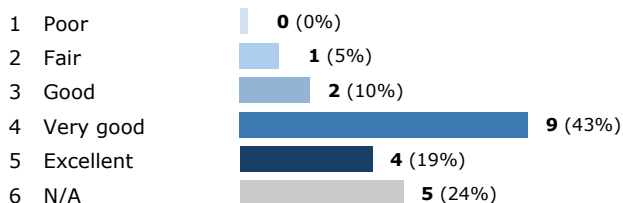
Instructors: **Francesco Brindisi**

Number of Participants: **58**

Enrollment of All Students: **58**

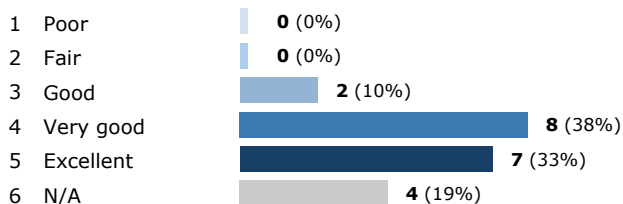
TA Graph Report for: **Lin Tian**

1 TA's ability to raise challenging questions N=21



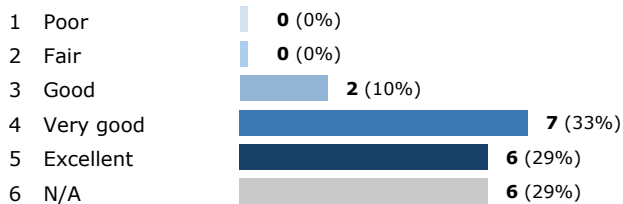
Median **4** Interpolated Median **4.06** Mean **4.00** Std Dev **0.82**

2 TA's ability to help clarify course material N=21



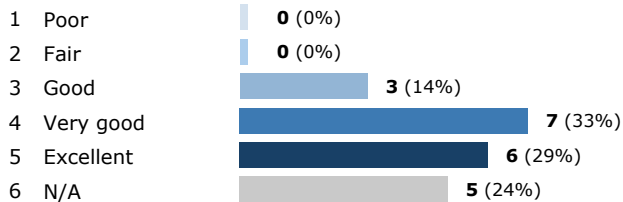
Median **4** Interpolated Median **4.31** Mean **4.29** Std Dev **0.69**

3 TA's ability to encourage student participation effectively N=21



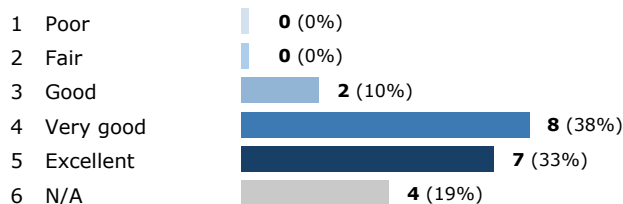
Median **4** Interpolated Median **4.29** Mean **4.27** Std Dev **0.70**

4 TA's responsiveness to student questions, opinions and criticisms N=21



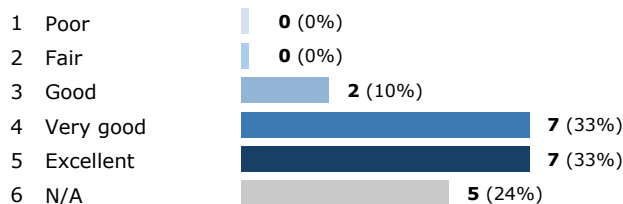
Median **4** Interpolated Median **4.21** Mean **4.19** Std Dev **0.75**

5 TA's feedback on assignments and examinations N=21



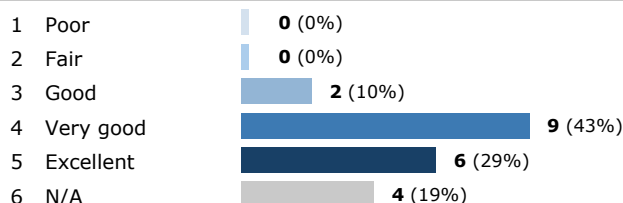
Median **4** Interpolated Median **4.31** Mean **4.29** Std Dev **0.69**

6 TA's ability to communicate effectively with students N=21



Median **4** Interpolated Median **4.36** Mean **4.31** Std Dev **0.70**

7 Overall effectiveness of the TA N=21



Median **4** Interpolated Median **4.22** Mean **4.24** Std Dev **0.66**

Title: **A&S Default Course Evaluation Instructor/TA Form**

Dates: **12/02/2013 - 12/12/2013**

Course: **ECONW4230_001_2013_3 / ECONOMICS OF NEW YORK CITY**

Responses: **38/58 - 65.52%**

Instructors: **Francesco Brindisi**

Enrollment of Registered Students:**58**

Enrollment of All Students:**58**

TA Comments Report for: **Lin Tian**

Q1 Comments on TA effectiveness

- I didn't go to recitation so I didn't interact with the TAs much, but I liked Lin.
 - I can not comment as I did not attend recitation or utilize the TA's expertise.
 - Lin was great and answered my group's emails about problem sets almost immediately.
 - She seemed very nice but i went to no TA sessions
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Title: **A&S Default Course Evaluation Instructor/TA Form**

Dates: **04/28/2014 - 05/08/2014**

Course: **ECONW3211_004_2014_1 / INTERMEDIATE MICROECONOMICS**

Responses: **19/32 - 59.38%**

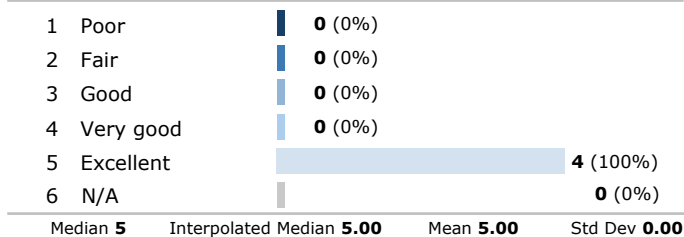
Instructors: **Jonathan E Vogel**

Number of Participants: **32**

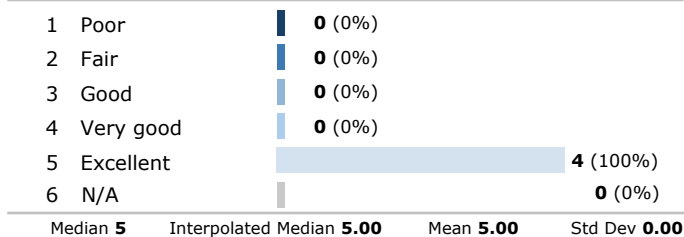
Enrollment of All Students: **32**

TA Graph Report for: **Lin Tian**

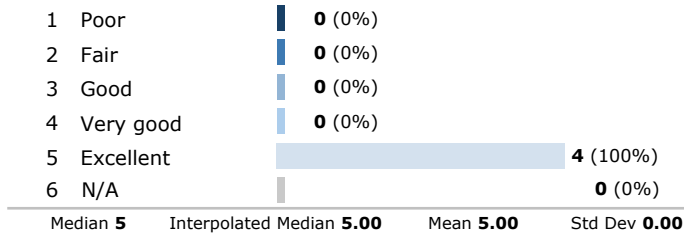
1 TA's ability to raise challenging questions N=4



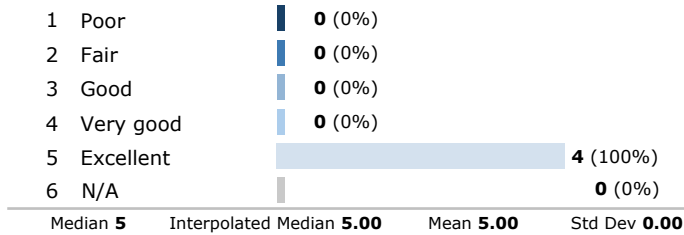
2 TA's ability to help clarify course material N=4



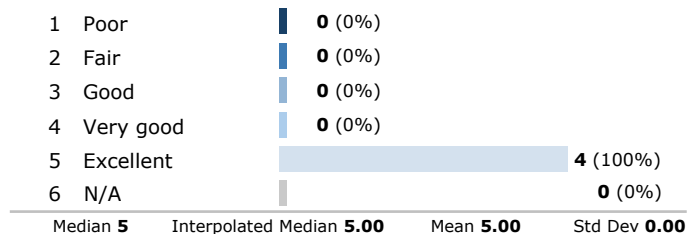
3 TA's ability to encourage student participation effectively N=4



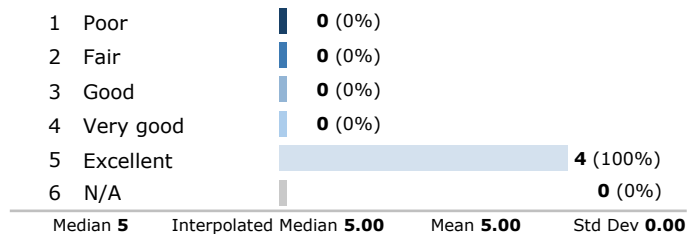
4 TA's responsiveness to student questions, opinions and criticisms N=4



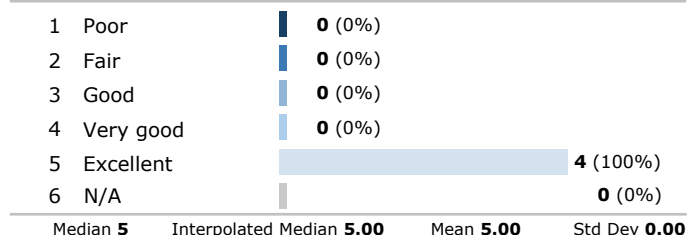
5 TA's feedback on assignments and examinations N=4



6 TA's ability to communicate effectively with students N=4



7 Overall effectiveness of the TA N=4



Title: **A&S Default Course Evaluation Instructor/TA Form**

Dates: **04/28/2014 - 05/08/2014**

Course: **ECONW3211_004_2014_1 / INTERMEDIATE MICROECONOMICS**

Responses: **19/32 - 59.38%**

Instructors: **Jonathan E Vogel**

Enrollment of Registered Students:**32**

Enrollment of All Students:**32**

TA Comments Report for: **Lin Tian**

Q1

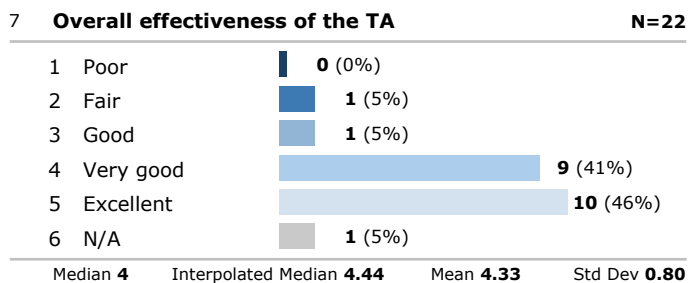
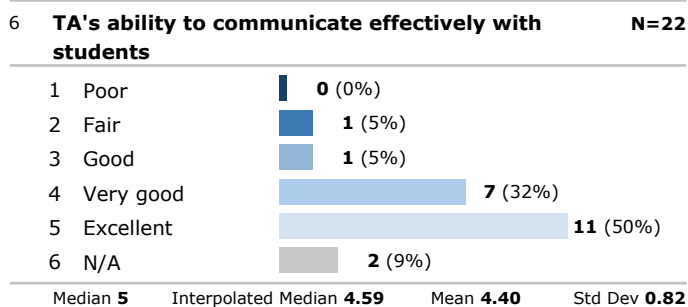
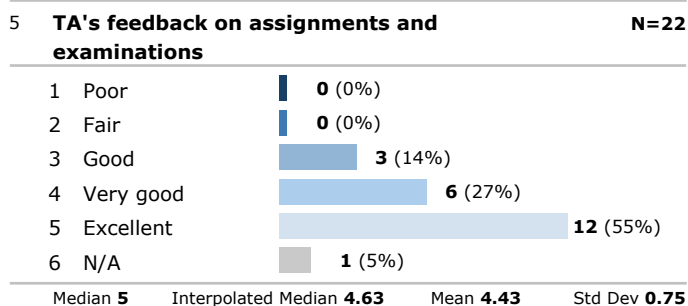
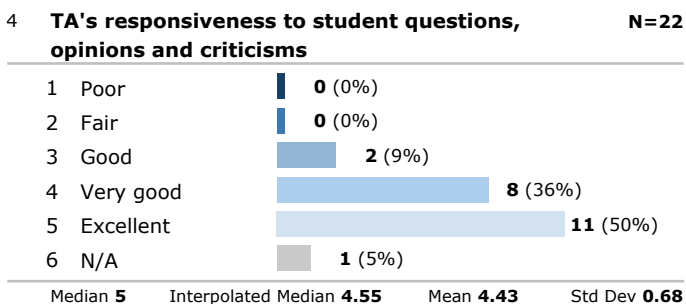
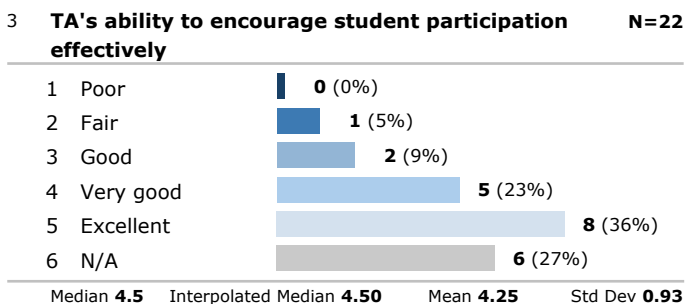
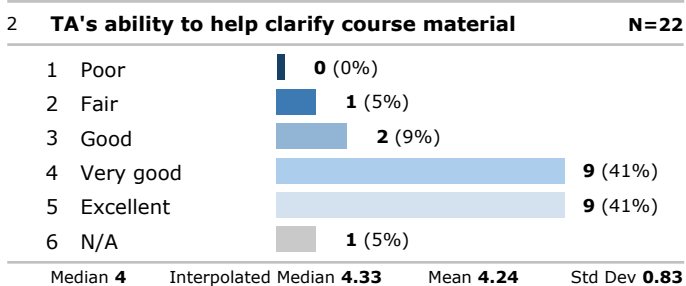
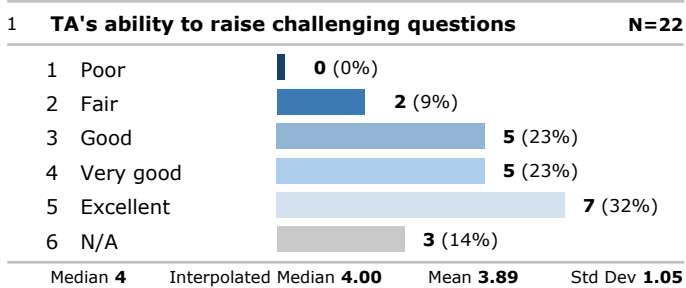
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Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**
 Course: **ECONW4230_001_2014_3 / ECONOMICS OF NEW YORK CITY**

Dates: **12/01/2014 - 12/10/2014**
 Responses: **37/63 - 58.73%**

Number of Participants: **63**
 Enrollment of All Students: **63**

TA Graph Report for: **Lin Tian**



Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **12/01/2014 - 12/10/2014**

Course: **ECONW4230_001_2014_3 / ECONOMICS OF NEW YORK CITY**

Responses: **37/63 - 58.73%**

Enrollment of Registered Students:**63**

Enrollment of All Students:**63**

TA Comments Report for: **Lin Tian**

Q1 Comments on TA effectiveness

- Never got to attend her Review classes, but communication on email went very well and was very effective
 - Lin and Sun have been two of the best TA's I've had thus far at Columbia.
 - Lin consistently answered all my questions and was very available during office hours.
 - Lin is great!
 - Lin Tian is an absolutely wonderful TA. I also loved her in-class presentation.
 - did not work with TAs
-
-

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **ECONW4465_001_2015_1 / PUBLIC ECONOMICS**

Responses: **26/40 - 65.00%**

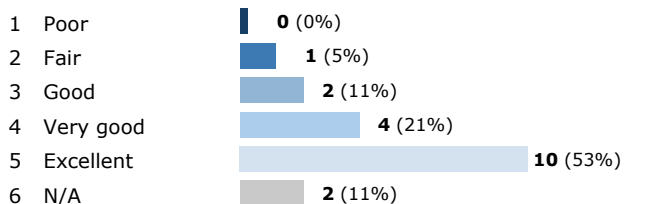
Instructors: **Francois Gerard**

Number of Participants: **40**

Enrollment of All Students: **40**

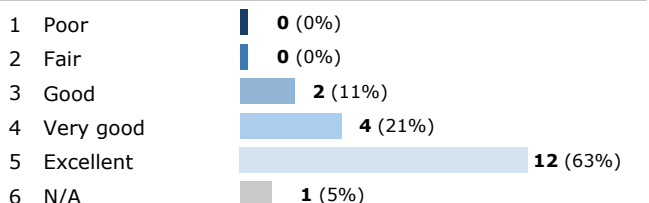
TA Graph Report for: **Lin Tian**

1 TA's ability to raise challenging questions N=19



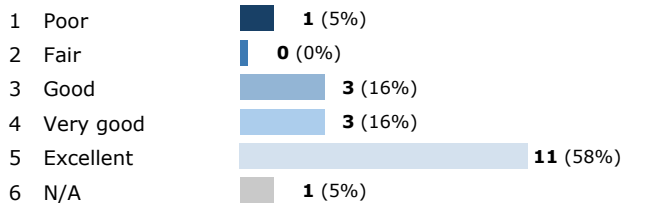
Median **5** Interpolated Median **4.65** Mean **4.35** Std Dev **0.93**

2 TA's ability to help clarify course material N=19



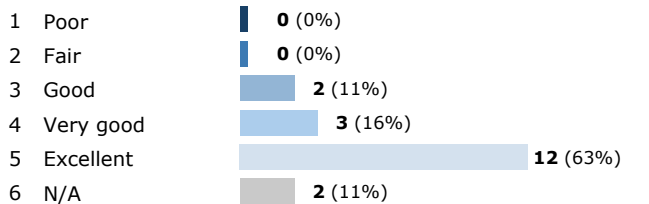
Median **5** Interpolated Median **4.75** Mean **4.56** Std Dev **0.70**

3 TA's ability to encourage student participation effectively N=19



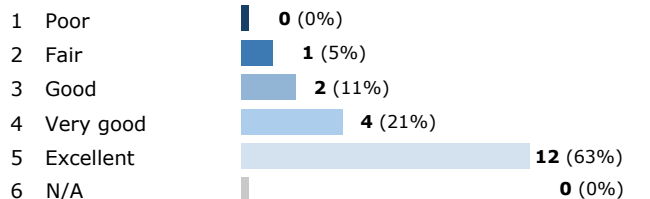
Median **5** Interpolated Median **4.68** Mean **4.28** Std Dev **1.13**

4 TA's responsiveness to student questions, opinions and criticisms N=19



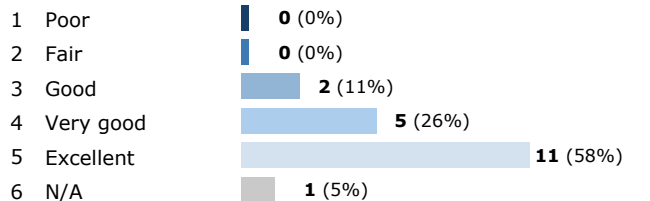
Median **5** Interpolated Median **4.79** Mean **4.59** Std Dev **0.71**

5 TA's feedback on assignments and examinations N=19



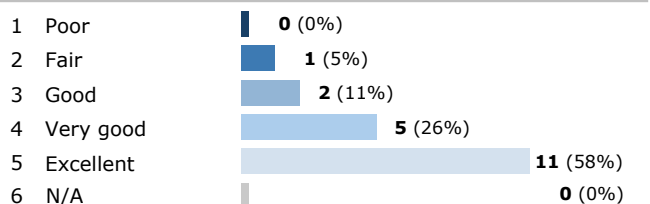
Median **5** Interpolated Median **4.71** Mean **4.42** Std Dev **0.90**

6 TA's ability to communicate effectively with students N=19



Median **5** Interpolated Median **4.68** Mean **4.50** Std Dev **0.71**

7 Overall effectiveness of the TA N=19



Median **5** Interpolated Median **4.64** Mean **4.37** Std Dev **0.90**

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **ECONW4465_001_2015_1 / PUBLIC ECONOMICS**

Responses: **26/40 - 65.00%**

Instructors: **Francois Gerard**

Enrollment of Registered Students:**40**

Enrollment of All Students:**40**

TA Comments Report for: **Lin Tian**

Q1 Comments on TA effectiveness

- Lin is a phenomenal TA, undoubtedly among the best TAs I have had during my time at Columbia. Lin is very organized and willing to help students who seek her help. Unlike many TAs whom I have encountered, Lin is willing to go the extra mile to help her students out. In addition to her willingness to help, Lin is also extremely personable.
 - Due to a schedule change, unfortunately I couldn't go to recitation after the first few weeks. This was a shame because they seemed informative and worthwhile. I did attend her review session, which was quite helpful. Best part of the course.
 - Very good TA. Cheerful, patient, punctual and knows the course materials really well.
 - Fantastic TA
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Title: **A&S Standard Course Evaluation**

Dates: **12/07/2015 - 12/16/2015**

Course: **ECONW4500_001_2015_3 / INTERNATIONAL TRADE**

Responses: **33/37 - 89.19%**

Instructors: **Waseem Noor**

Number of Participants: **37**

Enrollment of All Students: **37**

TA Graph Report for: **Lin Tian**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=33

1	No basis for comment	0 (0%)
2	Poor	0 (0%)
3	Fair	0 (0%)
4	Good	0 (0%)
5	Very Good	11 (33%)
6	Excellent	22 (67%)
Median 6		Interpolated Median 5.75
Mean 5.67		Std Dev 0.48

Title: **A&S Standard Course Evaluation**

 Dates: **12/07/2015 - 12/16/2015**

 Course: **ECONW4500_001_2015_3 / INTERNATIONAL TRADE**

 Responses: **33/37 - 89.19%**

 Instructors: **Waseem Noor**

 Enrollment of Registered Students:**37**

 Enrollment of All Students:**37**

 TA Comments Report for: **Lin Tian**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Strengths:
 - Knows the topics
 - Fast and reliable grading
- The teaching assistant was very clear and good at explaining the more complicated concepts explored in class.
- TA is very helpful. She will return our assignments as fast as she can. In addition she did well in her OH.
- Lin was there all the time for us, she helped us, gave us hints and answered all our question!
- Lin is very good at teaching and clarifying class material. It would be better if she can have a recitation rather than just office hours:)
- Lin is so great! She answered my problems with a lot of patience and helped me a lot with my presentation.
- very on time
 - willing to help
 - take extra office hours to help
- I have to say, Lin doesn't have any weakness as a teaching assistant;P She is highly efficient in checking our problem sets and test paper. She is really patient whenever I have any questions. She also sometimes help professor answer students' questions during the class. She is a perfect TA!
- Good TA. Very helpful.
- I am very pleased with all help I received from Lin during the course, she could explain and communicate course material in a helpful way. I have no suggestions for improvements, I was nothing but happy with the TA hours she provided to the class.
- She has a very clear mind and she's always helpful. I don't think she has very much to improve. Just keep going on.
- Lin has done a perfect job as a TA. In her sessions, she has always been very helpful in leading you to the right ideas without giving the answers right away. Also, she was very fast in returning assigned submissions and was very engaged in getting every student on the same page.
- Very understanding grader and very responsive.
- Lin is very helpful and competent.

Title: **A&S Standard Course Evaluation**

Dates: **12/07/2015 - 12/16/2015**

Course: **ECONW4500_001_2015_3 / INTERNATIONAL TRADE**

Responses: **33/37 - 89.19%**

Instructors: **Waseem Noor**

Enrollment of Registered Students:**37**

Enrollment of All Students:**37**

TA Comments Report for: **Lin Tian**

- Lin is very patient when helping our questions. And she provides helpful suggestion for our presentation.
 - Strengths- eager to help, organized
 - The TA did a wonderful job on answering question with great effectiveness and efficiency.
 - Her office hours was really helpfull and she was fast correcting hour homeworks
 - The TA is very helpful and knowledgeable.
 - Lin was awesome. She was very helpful and patient, and very available for office hours, especially before an assignment deadline. She was at times even more helpful than the professor, as she understood the material both conceptually and mathematically. Her grading was fair.
 - Responsive to email and helpful in assisting with homework.
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Title: **A&S Spring 2016 Standard Evaluation**
 Course: **ECONW4230_001_2016_1 / ECONOMICS OF NYC**
 Instructors: **Donald R. Davis**

Dates: **04/25/2016 - 05/06/2016**
 Responses: **46/81 - 56.79%**
 Number of Participants: **81**
 Enrollment of All Students: **83**

TA Graph Report for: **Lin Tian**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=12

1	No basis for comment	0 (0%)
2	Poor	0 (0%)
3	Fair	0 (0%)
4	Good	3 (25%)
5	Very Good	1 (8%)
6	Excellent	8 (67%)
Median 6 Interpolated Median 5.75 Mean 5.42 Std Dev 0.90		

Title: **A&S Spring 2016 Standard Evaluation**

Dates: **04/25/2016 - 05/06/2016**

Course: **ECONW4230_001_2016_1 / ECONOMICS OF NYC**

Responses: **46/81 - 56.79%**

Instructors: **Donald R. Davis**

Enrollment of Registered Students:**81**

Enrollment of All Students:**83**

TA Comments Report for: **Lin Tian**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- s
 - Good
 - strengths: takes the time to explain things to you until you understand them.
 - Lin always lead really great discussion sections, with well organized and very clear breakdowns of difficult mathematical models/class material. They always were super clarifying and felt very beneficial to attend.
 - Like Sun and Suana, I thought Lin was great as well. I thought her recitations were incredibly informative (maybe the most helpful of all, especially given the material she had to cover since it was so relevant to the midterm), and just like the other two TAs again, was incredibly willing to meet or answer emails in regards to anything I was unclear about. I really appreciated her as a TA.
 - Lin really made the effort to make recitations worthwhile, and was clear in her explanations. It was evident that she was most well-prepared in recitations. For that I am grateful.
 - Lin was really really helpful to us when we were preparing our policy essay. She made time for us out of her busy schedule and gave us really useful and thoughtful feedback.
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Title: **Fall 2016 A&S Standard Evaluation**

Dates: **12/05/2016 - 12/16/2016**

Course: **ECONW4500_001_2016_3 / INTERNATIONAL TRADE**

Responses: **27/50 - 54.00%**

Instructors: **Reka Juhasz**

Number of Participants: **50**

Enrollment of All Students: **50**

TA Graph Report for: **Lin Tian**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=7

1	No basis for comment	0 (0%)
2	Poor	0 (0%)
3	Fair	0 (0%)
4	Good	1 (14%)
5	Very Good	2 (29%)
6	Excellent	4 (57%)

Median **6** Interpolated Median **5.63** Mean **5.43** Std Dev **0.79**

Title: **Fall 2016 A&S Standard Evaluation**

Dates: **12/05/2016 - 12/16/2016**

Course: **ECONW4500_001_2016_3 / INTERNATIONAL TRADE**

Responses: **27/50 - 54.00%**

Instructors: **Reka Juhasz**

Enrollment of Registered Students:**50**

Enrollment of All Students:**50**

TA Comments Report for: **Lin Tian**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?







- She is organized, responsive, and good at clearing up any sources of confusion.
 - Lin was very helpful during office hours and review sessions.
 - good in the first month, less so towards the end
 - Very help during the TA sessions and office hours. I believe she would be an excellent professor if she would like to teach in the university in the future.
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Title: **A&S Spring 2017 Standard Evaluation**
 Course: **ECONW4230_001_2017_1 / ECONOMICS OF NYC**
 Instructors: **Donald R. Davis**

Dates: **04/24/2017 - 05/04/2017**
 Responses: **15/39 - 38.46%**
 Number of Participants: **39**
 Enrollment of All Students: **39**

TA Graph Report for: **Lin Tian**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=12

1	No basis for comment		0 (0%)
2	Poor		0 (0%)
3	Fair		0 (0%)
4	Good		0 (0%)
5	Very Good		5 (42%)
6	Excellent		7 (58%)
Median 6 Interpolated Median 5.64 Mean 5.58 Std Dev 0.51			

Title: **A&S Spring 2017 Standard Evaluation**

Dates: **04/24/2017 - 05/04/2017**

Course: **ECONW4230_001_2017_1 / ECONOMICS OF NYC**

Responses: **15/39 - 38.46%**

Instructors: **Donald R. Davis**

Enrollment of Registered Students:**39**

Enrollment of All Students:**39**

TA Comments Report for: **Lin Tian**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Lin was great! Her recitations were very clear and helpful, I learned just as much in them as I did in the lectures. She was also very responsive via e-mail.
 - good at leading students in the right direction.
 - Both Lin and Yue are helpful and very committed in their work
 - Lin is great at explaining the material. I really enjoyed her recitations that I went to. She often times was better at breaking down the models than the professor was. I just wish that both Yue and she would have been able to give us more of their time. Because an hour once a week did not often feel like enough.
 - very helpful
 - very approachable, explained math concepts well. overall very good
-
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